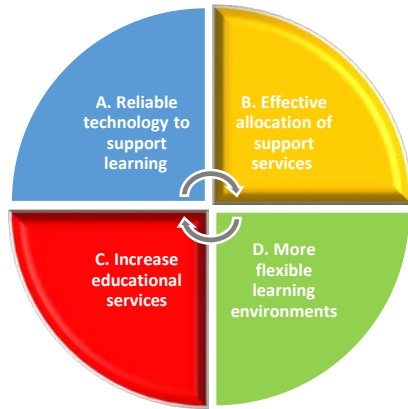


**Recommendation 1**



**B & C**

*\* While all four of the educational objectives are connected to each recommendation, the bevelled objectives are identified as being the ones most identified as outcomes related to the recommendation.*

**ORIGINAL WORDING**

**Close two elementary schools within the greater Campbell River area.**

By closing two elementary schools within the greater Campbell River area, the district could address the issue of excess space as this is where we have the largest number of empty classrooms.

This action may allow for a greater concentration of and more efficient/effective supports for students with special needs, classroom supports to improve the learning of all students.

This action would also reduce the number of facilities for maintenance and capital repairs and reduce administrative overhead, generating a cost savings and allowing for these savings to possibly be reinvested in educational programming and/or redistributed to other sites to aid in improving their condition.

**SUGGESTED NEW WORDING**

**Close two elementary schools within the greater Campbell River area.**

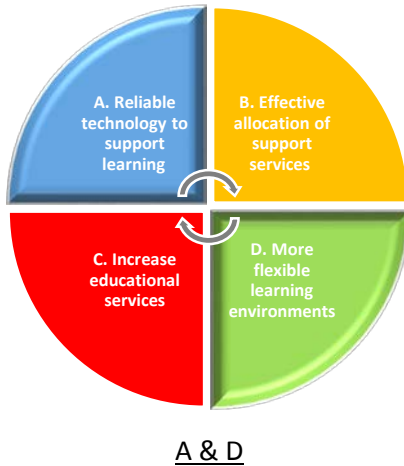
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This action would also reduce the number of facilities for maintenance and capital repairs and reduce administrative overhead, generating a cost savings and allowing for these savings to possibly be reinvested in educational programming and/or redistributed to other sites to aid in improving their condition.

Should schools be identified for closure there will be a school closure consultation process as required by the Ministry of Education under the School Act and in accordance with School District 72's existing permanent or temporary school closure policy (E-03). This process would include its own series of meetings with the affected school communities.

**Recommendation 2**



**ORIGINAL WORDING**

**Review and resource technology.**

Technology needs continue to change rapidly. Senior management recommends that the district assess our current technology utilization, infrastructure, and devices to develop an updated technology plan that will increase student ability to access technology in the classroom, or wherever else learning may occur.

Additionally, the greater number of schools, the greater the infrastructure costs through such things as wiring, hardware, Wi-Fi networks, and technician support. We recommend that any technology-related savings realized through the implementation of recommendation 1 (school closures) be reinvested in technology support and infrastructure within the remaining sites.

**SUGGESTED NEW WORDING**

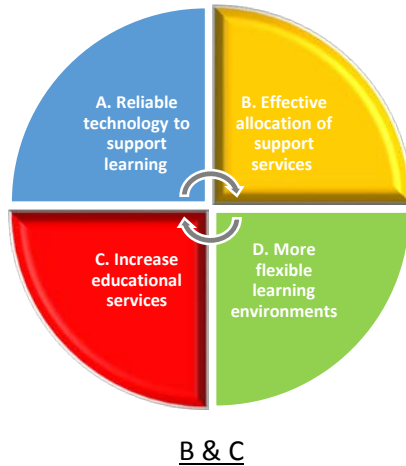
***No changes felt to be required.***

*No changes felt to be required.*

**ORIGINAL WORDING**

**SUGGESTED NEW WORDING**

**Recommendation 3**



**Review rural school facility use.**

The Board of Education and senior management understands the importance of rural schools to the communities they serve and would like to look for ways to continue to support these communities. However, it is senior management’s recommendation that the true cost of operating, maintaining, repairing, and updating these facilities needs to be examined as unused space increases a building’s operational cost.

Currently we have a total of 22 surplus classrooms in our four rural schools; ranging from 86% to 40% of the available space, depending on the school.

There may be a need to ‘right size’ buildings or examine alternative ways to provide an education program for students, and/or to look for options to share costs, services and functions within these communities.

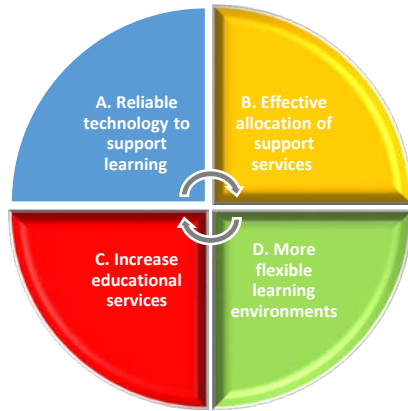
**Review rural school facility use.**

The Board of Education and senior management understands the importance of rural schools to the communities they serve and would like to look for ways to continue to support these communities, with the aim of providing the best possible learning environments. However, currently we have a total of 21 surplus classrooms in our four rural schools; ranging from 86% to 40% of the available space, depending on the school.

It is senior management’s recommendation that the Board engage in a review of rural facilities which would include a deep and meaningful consultation with community stakeholders.

The true cost of operating, maintaining, repairing, and updating these facilities needs to be examined as unused space increases a building’s operational cost. There may be a need to ‘right size’ buildings or examine alternative ways to provide an education program for students, and/or to look for options to share costs, services and functions within these communities.

**Recommendation 4**



B, C & D

**ORIGINAL WORDING**

**Renew Cedar Elementary School.**

Cedar Elementary was one of our poorest ranked schools under the Facility Condition Index at 0.58 and is in the greatest need of substantial repair while having a projected enrolment increase greater than the school’s current capacity.

Senior management would like to develop a business case to engage the Ministry of Education for either a rebuild of Cedar Elementary or, at minimum, to move the school’s population to a different site.

It is also felt that the district could seek ways to engage with other resource, ministerial and service organizations to look for ways to further support families connected to this learning community as there may be shared service opportunities.

Catchment areas and the accessibility to resources for both students and their families would also be a consideration.

**SUGGESTED NEW WORDING**

**Renew Cedar Elementary School.**

Cedar Elementary was one of our poorest ranked schools under the Facility Condition Index at 0.58 and is in the greatest need of substantial repair while having a projected enrolment increase greater than the school’s current capacity.

Senior management would like to engage the school community in a deep and meaningful consultation process which examines how best to support, maintain, and perhaps renew the school on the existing site. Priority would be to develop a business case to engage the Ministry of Education for a possible rebuild of Cedar Elementary. Should the Ministry not approve a new school construction, senior management would recommend moving the school’s population to a different site.

It is also felt that the district could, through community consultation, seek to engage with other resource, ministerial and service organizations to look for ways to further support families connected to this learning community as there may be shared service opportunities.

Catchment areas and the accessibility to resources for both students and their families would also be a consideration.

**ORIGINAL WORDING**

**SUGGESTED NEW WORDING**

**Recommendation 5**

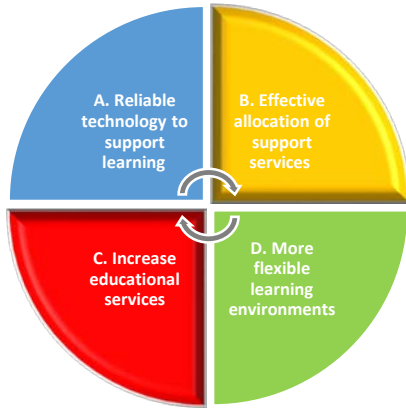
**Change elementary school catchment (boundary) areas.**

**No change felt to be required.**

Our elementary school population is not equally distributed within the district at present. The district needs to examine potential population growth and shifts within the greater Campbell River area.

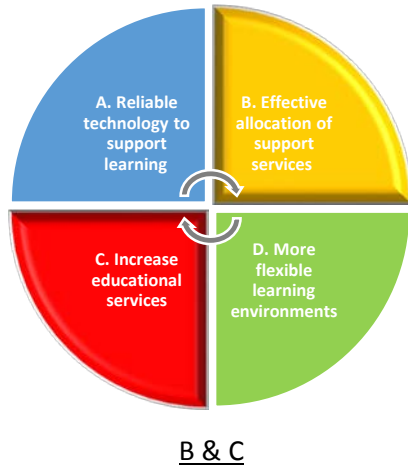
*No change felt to be required.*

Schools and/or programs of choice have an effect on the distribution of school populations and their locations would also need to be considered in conjunction with any catchment changes.



B & C

**Recommendation 6**



**ORIGINAL WORDING**

**Dispose of surplus properties.**

The district currently has surplus property at Rock Bay, on Stuart Island and McPhedran Street, as well as the old Evergreen Elementary.

Given declining enrolment, the amount of surplus space in our existing schools, and present development plans by the City of Campbell River, it is highly unlikely that these sites would be required by the school district within the next 20 years. As such there could be an opportunity, through the sale of some or all of these properties, to free some funds that could be directed towards the maintenance and betterment of our existing facilities.

**SUGGESTED NEW WORDING**

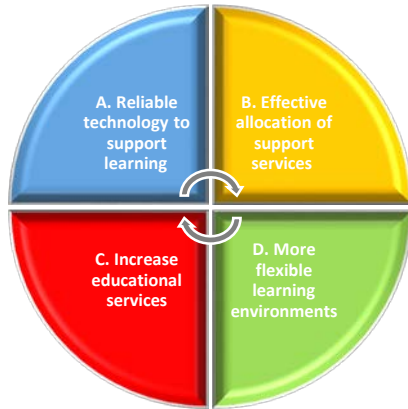
***No change felt to be required.***

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History and details, including thorough title and covenant searches, will be conducted on each parcel prior to any action being taken. Any property sale would need to be approved by the Ministry of Education and boards are asked to first consider providing lands to provincial organizations, First Nations, local government and community organizations at fair market value before the open market.

**Recommendation 7**



A,B, C & D

**ORIGINAL WORDING**

**SUGGESTED NEW WORDING**

**Examine the viability of a new secondary school.**

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Carihi Secondary is turning 50 years old in 2016 and was ranked at 0.45 under the Facility Condition Index compared to Timberline Secondary at 0.13.

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As we look for ways to improve programming options to better support personalized learning and the new curriculum, there is a definite need to renew and update our secondary schools with regards to technology, learning spaces, and skills and trades equipment.

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North Island College, a partner with Timberline Secondary on the Heritage Lands Campus, also continues to evolve and grow, which has direct effect on that school’s programs and building.

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Senior management would like to develop a business case to engage the Ministry of Education for a new secondary school, either to combine Carihi and Timberline into one new building or, at minimum, as a rebuild of Carihi Secondary.

Senior management would like to develop a business case to engage the Ministry of Education for a new secondary school, either to combine Carihi and Timberline into one new building or, at minimum, as a rebuild of Carihi Secondary. **This would include deep and meaningful consultation with both school communities and stakeholders.**

By combining the school populations or possibly moving to a one-school, two-campus approach there could be greater programming options for students.

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campus approach there could be greater programming options for students.